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ABSTRACT

The 11 chapters in this book are organized into 3 parts. "Part 1: Making Changes at the Core" contains five chapters: (1) "Learning To Teach in Professional Development Schools" (Kenneth Zeichner and Maurine Miller); (2) "'Making It Happen': Creating a Subculture of Mentoring in a Professional Development School" (Kathy Beasley, Deborah Corbin, Sharon Feiman-Nemser, and Carole Shank); (3) "How the Emergence of Teacher Leadership Helped Build a Professional Development School" (Katherine Boles and Vivian Troen); (4) "Reinventing Leadership in Professional Development Schools" (Roberta Trachtman and Marsha Levine); and (5) "The Idea of the University in an Age of School Reform: The Shaping Force of Professional Development Schools" (Nona Lyons, Beth Stroble, and John Fischetti). "Part 2: Building Professional Development Schools in the Context of Education Reform" contains three chapters: (6) "The Organization and Governance of Professional Development Schools" (Lee Teitel); (7) "Professional Development Schools: Their Costs and Financing" (Richard W. Clark and Margaret L. Plecki); and (8) "Worthy of the Name: Standards for Professional Development Schools" (Gary Sykes). "Part 3: Stories from the Field" begins with an introduction, "The Stories of Insiders" by Roberta Trachtman, and continues with three chapters: (9) "The Thomas Paine Professional Development School" (Jean A. King); (10) "The Thomas Jefferson Professional Development School" (Rita Lancy); and (11) "The Oak Street Professional Development School" (John Snyder and Frances Goldman). (Chapters contain references.) (JLS)

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